

**AREA COOPERATIVE FOR EDUCATIONAL SUPPORT**

**March 2019**

**Upcoming Trainings**

* **CPI Full Foundation Training**

(King City School District)

8:00 AM-3:30PM

March 14, 2019

* **Paraprofessional Training:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

 March 13, 2019

* **New Special Education Teacher Cohort Meetings:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

March 21st, 2019

* **LASE Meetings:**

(Maryville R-2 Administration)

9:00AM-3:00PM

March 7, 2019

* **ACES Assessment Training:**

(NMWSU Campus CIE 1402)

8:00AM-12:00PM

April 17, 2019

**Important Due Dates**

* **Due 03/01/2019**: Submit request to Release Proportionate Share Carryover funds, if applicable
* Verify data to be used in new FY IDEA Part B Section 611 and 619 allocation calculations.
* **Due 04/30/2019:** FY19 Part B Budget Application Amendments- Review current year Part B Budget Application and complete a revision if Federal funds need to be adjusted. Changes to budgeted MOE are not needed after initial budget application approval.

DESE Due Dates can be found here:

[Sped Finance Calendar 2018-19](https://dese.mo.gov/sites/default/files/sef-CalendarFY19.pdf)

**Monthly**

**To Do List**

* **Cohort 1 Due 04/01/2019:** Begin working to clear CAP’s
* **Cohort 2 Due 04/01/2019:** Verification Documentation of file review Upload selected documentation to DESE
* **Cohort 2 Due 05/15/2019**: Timelines for Initial Evaluation AND Part C to Part B Transitions
* Winter Assessment Window Opens: Check for specific dates here <http://dese.mo.gov/college-career-readiness/assessment>
* Begin collecting data for your Graduate Follow-Up Report for SPP Indicator 14.
* Review Form D in preparation for MAP testing-changes can be made through an IEP amendment when necessary
* Begin planning for ESY Services

ACES Mission

ACES is committed to providing a full

continuum of special education and

at-risk services for

students in member districts from

pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with

educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral

difficulties and

academic issues

interfere with their educational

performance. The key to this service provision is the

active collaboration amongst educators, parents, students and the community.

Director’s Desk

Good Morning,

Third quarter will be coming to a close within the next couple of weeks, and for many districts, that means parent-teacher conferences. It is essential that special education teachers prepare quarterly progress reports for parents and schedule times to meet with parents. Parent-teacher conferences are an excellent opportunity to build rapport and relationships with parents in a relaxed setting.

To encourage parents/guardians to visit as a special education teacher, consider having refreshments available, and announce this to your students. Next, have a table set-up with different activities for younger siblings to engage in, while visiting with parents, this will help the parent focus and relax. Have a parent/student sign-in sheet, and thank them for coming. Always, always, always, start with student strengths and current-year success before discussing concerns. If the parent/guardian doesn’t come to the designated appointment time, send home a letter along with the progress report, encouraging them to attend next quarter.

The primary focus of this meeting time should be on collaboration and relationship building. Avoid discussing changes/revisions to the IEP, unless previously discussed with the parent and the LEA is present. Keep the meeting as light, friendly, and comfortable as possible; this will help ensure annual IEP meetings run smoothly. I am constantly impressed with the special education staff in our ACES member districts. We truly have an awesome group of caring educators who are making a positive difference in student’s lives. ~Cindy

**Tiered Monitoring Cohort**

|  |
| --- |
| **2018-2019** |
| **CAP** | **Self-Assessment** | **Maintain** |
| **Cohort 1** | **Cohort 2** | **Cohort 3** |
| West Nodaway | Jefferson | Avenue City |
| Fairfax | Worth County | Craig |
| King City | North Nodaway | Mound City |
| Nodaway Holt | South Holt | North Andrew |
| Pattonsburg | Tarkio | Northeast Nodaway |
| Stanberry | Union Star | Rock Port |
|  |  | South Nodaway |

## Back Page Story Headline

**Compliance**

**Corner**

THE STATE COMPLIANCE PLAN FOR SPECIAL EDUCATION is being revised during the 2018-19 school year to reflect updates and provide clarification on a number of issues. Proposed changes in both a summary chart and a mark-up of the proposed plan are posted on the DESE website at https://dese.mo.gov/special-education/state-plan-special-education. The public comment period ends on January 24, 2019. All comments received will be reviewed and a decision made to accept, accept with revisions, or reject the comment. A summary of the comments and decision will be posted on the website after January 24, 2019. The proposed plan will be presented to the State Board of Education during their February 18, 2019, meeting. Pending the acceptance of the plan by the State Board of Education, the effective date will be July 30, 2019.

**ACES Monthly Data Report**

**February Statistics**

* Diagnostic Assessments: 33
* School Psychologist Behavior Visits: 10
* School Social Worker Visits: 28
* Social Worker Trainings Conducted: 0
* Director Visits: 8
* Director Trainings Conducted: 2

**ACES Board**

**Meeting Schedule**

**ACES Board**

**Meeting Schedule**

*(NMWSU Campus CIE 1402)*

April 23, 2019 10 a.m.

**CIE (Center for Innovation and Entrepreneurship)**

**1402 N College Drive**

**Maryville, MO 64468**

**ACES**

**1212A S. Main Street**

**Maryville, MO 64468**

**660.582.3768**

**Director**

**Cindy Naber**

**cindy.naber@mndcty.org**

**660-254-6134**

**Office Manager**

**Emmy Brown**

**Emmy.brown@mndcty.org**

**Educational Diagnostician**

**allison.rogers@mndcty.org**

**660-254-6135**

**Social Workers**

 **magen.norcross@mndcty.org**

 **660.254.6133**

**Brittnie Morgan**

**brittnie.morgan@mndcty.org**

**660.254.6136**

**School Psychologist**

**Haley Humes**

**haley.humes@mndcty.org**

**660.254.6135**

**“What we learn with pleasure we never forget.”**

**~Alfred Mercier**

**March is Cerebral Palsy Awareness Month!**

**Cerebral Palsy is a neurological disability that affects one in every 500 babies. It is the most common disability in childhood, giving school districts a great opportunity to celebrate and educate others about CP this March! Below are facts in honor of cerebral palsy awareness:**

**1. Cerebral Palsy is not contagious. It’s caused by the part of the brain that affects movement and posture.**

**2. CP is a condition that is permanent, but can improve or worsen over time.**

**3. There are four types of CP: spastic, dyskinetic, ataxic, and mixed.**

**4. 2 in 3 students with CP can walk, 4 in 5 students can talk, 1 in 10 students have a severe vision impairment and 3 in 4 students experience recurring pain as a result of CP.**

**5. Most people with CP (and all disabilities for that matter) don’t want sympathy, they want opportunities!**

**6. Green is the color is CP awareness because the color green represents new growth, vibrant lives, and renewal of life.**

**Last, but certainly not least as it pertains to mental health, the rate of depression is three to four times higher in people with disabilities such as CP. Many students with disabilities are negatively affected by experiences of inadequate teaching materials and methods, and the frequency in which class activities are often not accessible or comfortable. It takes hard work and understanding to effectively create inclusionary practices, and it’s okay not to know the right answers about these practice—but it’s not okay to not seek help to find the answers!**

**Facts taken from and additional resources at https://www.yourcpf.org/**