

**AREA COOPERATIVE FOR EDUCATIONAL SUPPORT**

**September 2018**

ACES Mission

ACES is committed to providing a full

continuum of special education and

at-risk services for

students in member districts from

pre-school through 12th grade, as well as, to build the capacity of the educators and school systems in addressing the issues that interfere with

educational outcomes.

ACES Vision

ACES will strive to be a comprehensive program of services for students whose behavioral

difficulties and

academic issues

interfere with their educational

performance. The key to this service provision is the

active collaboration amongst educators, parents, students and the community.

**Monthly**

**To Do List**

* Schedule Initial & Renewal CPI Trainings as needed
* Update Public Notice & Post on District Website S&I 100.10-100.40
* Adopt Local Compliance Plan at Board Meeting
* Conduct Annual Private/ Homeschool Meeting S&I 100.300
* ACES FY17 Installment 1 invoices will be arriving this month.
* Begin preparing for October Core Data reporting-staff assignments and caseloads
* Begin initial planning for MAP-A assessment.
* Review Special Education Program Review Report-released this month.
* Make contact with First Step Transition Coordinator to establish relationship, and to get student transition dates

**Important Due Dates**

* Accept Assurance Statement (ePeGs)
* **09/30/2018:** FY18 Part B Final Expenditure

Report (ePeGs)

* **09/30/2018:** FY18 Private/Homeschool MOSIS Data in MOSIS

Report all private/parochial/home schooled students with disabilities aged 5- 21 determined eligible and served by the LEA in the prior year in MOSIS December Student Core/Core Data Screen 11 using the educational environment of "2100- Parentally Placed Private".

* **10/15/2018:** Core Data Staff Assignments & Caseloads
* **10/15/2018:** FER for ECSE (ePeGs)

DESE Due Dates can be found here:

[Sped Finance Calendar 2018-19](https://dese.mo.gov/sites/default/files/sef-CalendarFY19.pdf)

**Upcoming Trainings**

* **CPI Full Foundation Training:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM 09/20/2018

**CPI Refresher Training:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM 09/06/2018

12:00-3:30PM 01/09/2019

* **MO-CASE (Tan-Tar-A):**

**40th Annual Special Education Administrators' Conference September** 23-25th **Register**: [www.mo-case.org](http://www.mo-case.org)

* **Paraprofessional Training:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

September 27, 2018

 February 7, 2019

* **New Special Education Teacher Cohort Meetings:**

(NMWSU Campus CIE 1402)

9:00AM-3:00PM

September 13th, 2018

November 7th, 2018

January 10th, 2019

March 14th, 2019

* **LASE Meetings: (Tentative Dates)**

(Maryville R-2 Administration)

9:00AM-3:00PM

October 11, 2018

November 29, 2018

January 24, 2019

March 7, 2019

Director’s Desk

Happy September Eve,

School is back in session, and we are all trying to get back into the routine of early rising, extra duties, and a full activity calendar. The coolness of autumn air is upon us, and with that comes change. Change can be seen in the colors of the trees and fields as they turn various shades of red, orange, brown, and yellow. The air is filled with the smell of crops being harvested, long awaited rain, and one last mow of the pasture. Autumn reminds us that winter is just around the corner. We prepare for the cooler temperatures by saying goodbye to our sandals and shorts and getting out those jackets, long pants, and sweaters. There are many changes in our classrooms and districts as well. New faculty, administration, parents, and students have transferred into our districts. Embrace these changes within your district, let go of the “old”. Change brings opportunities for new growth and preparation for a successful school year. My wish for you all, is opportunities to touch others’ lives in a positive manner.

It is always my pleasure to be of assistance should you need anything, have a wonderful Labor Day Weekend! Cindy

**Tiered Monitoring Cohort**

|  |
| --- |
| **2018-2019** |
| **CAP** | **Self-Assessment** | **Maintain** |
| **Cohort 1** | **Cohort 2** | **Cohort 3** |
| West Nodaway | Jefferson | Avenue City |
| Fairfax | Worth County | Craig |
| King City | North Nodaway | Mound City |
| Nodaway Holt | South Holt | North Andrew |
| Pattonsburg | Tarkio | Northeast Nodaway |
| Stanberry | Union Star | Rock Port |
|  |  | South Nodaway |

## Back Page Story Headline

**ACES Monthly Data Report**

**August Statistics**

* Diagnostic Assessments: 8
* School Psychologist Behavior Visits: 12
* School Social Worker Visits: 17
* Social Worker Trainings Conducted: 2
* Director Visits: 13
* Director Trainings Conducted: 3

**Compliance**

**Corner**

* Please review the process for requesting testing or school psychologist services. http://www.areacooperative.weebly.com
* Compliance updates will be given in the newsletter, and at each LASE meeting, so don’t miss them!
* Be sure to know what Cohort your district is in, and stay tuned for Cohort training updates. I have included the listing on the front of the newsletter.
* Please don’t hesitate to contact the ACES Director or your DESE Compliance Consultant Susan Borgemeyer at borgmeyersk@umkc.edu if you have questions or need Compliance advice!

**ACES Board**

**Meeting Schedule**

**ACES Board**

**Meeting Schedule**

*(NMWSU Campus CIE 1402)*

August 28, 2018 10:30

October 29, 2018 10 a.m.

January 23, 2019 10 a.m.

April 23, 2019 10 a.m.

**CIE (Center for Innovation and Entrepreneurship)**

**1402 N College Drive**

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Don’t hold on so tightly to the past, that you can’t move forward with your future.

A presentation and Frequently Asked Questions (FAQ) on Transition from First Steps to Early Childhood Special Education (ECSE) is available on the Office of Special Education website listed below. The presentation includes information on the First Steps requirements for notification to ECSE, opt out policy, and transition meeting types (Part 1 in the presentation) and ECSE requirements for the evaluation process and timelines for children transitioning from First Steps (Part 2 in the presentation). We encourage you to review the recorded presentation and related materials to ensure your practices are in accordance with IDEA requirements.

To listen to the recorded presentation and review the FAQ or other transition materials, go to:

[**https://dese.mo.gov/special-education/first-steps/transition-first-steps-early-childhood-special**](https://dese.mo.gov/special-education/first-steps/transition-first-steps-early-childhood-special).

A new webinar has been recorded and is located here:  [**https://dese.mo.gov/special-education/compliance/statewide-assessments**](https://dese.mo.gov/special-education/compliance/statewide-assessments)

This webinar is intended for Special Education personnel who have previously been trained to administer the Missouri Assessment Program-Alternate (MAP-A).  This webinar will review updates for the 2018-19 school year, eligibility criteria for participating in the MAP-A, navigating the Department of Elementary and Secondary Education (DESE) and Dynamic Learning Maps (DLM) websites, location of manuals used for testing, interpreting the Individual Score Reports, and reviewing how to choose Essential Elements (EEs) for testing.

Educators who have not yet been trained to administer the MAP-A should contact their local RPDC for training.

For additional information, please contact Tiffani Muessig at **tiffani.muessig@dese.mo.gov** or 573-751-0185.

## **Mental Health Tidbits**

Smile! Or laugh!

Research has shown that facial muscle activity can affect you psychologically. That means that even fake smiles and forced laughter can help alleviate your mood and reduce stress. The act of smiling releases neuropeptides that reduce stress hormones in the brain. Smiling also activates other neurotransmitters like dopamine, serotonin, and dopamine to be released, relaxing your body, decreasing your heart rate and blood pressure, reducing pain, and fighting depression.

<https://wspucla.wordpress.com/2017/10/27/daily-tidbit-mental-health-tip/>